9.40 - Questions Handout #s 1 - 19 NOT 3, 7, 10, 13, 18

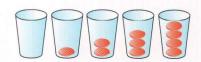
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Communicate the Ideas

- **1. a)** Write an inequality for the whole number solution set shown on the number line.
- 0 1 2 3 4 5 6 7 8 9 10
- **b)** Does the number line show the whole number solution set for 5x < 30? Explain.
- **2.** Copy and complete the sentence for $m \ge 80\%$. Explain your choice of words.

You must score on an exam to be considered an honours student.

3. The visual shows a solution set for an inequality. Write the inequality. Can you write the inequality using any other symbol? Explain your answer.



4. Explain the difference between the solution sets for a > 18 and $a \ge 18$.

Check Your Understanding

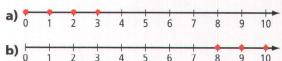
Practise

For help with questions 5 to 7, refer to Example 1.

- **5.** Write an inequality that models each situation. Define your variables.
 - a) More than 50 students were surveyed.
 - **b)** The newspaper reported fewer than six UFO sightings.
- **6.** Write a mathematical statement to model each situation. Define your variables.
 - a) There are at least 16 slices of pizza.
 - **b)** Renting a video costs no more than \$6.
 - **c)** Lisa lives more than 3 km from the school.
- **7.** Describe a situation that can be modelled by each statement. Express the relationship mathematically using the correct symbol.
 - **a)** *a* is greater than 5.
 - **b)** b is less than or equal to 8.

For help with questions 8 to 10, refer to Example 2.

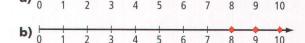
8. Write each model as an inequality using > or <.



- **9.** Use a number line to show the whole number solution set for each inequality.
 - **a)** m > 12
- **b)** 9 > p
- **10.** Model each inequality. Then, write the whole number solution set.
 - **a)** k < 10
- **b)** 19 > n

For help with questions 11 to 13, refer to Example 3.

11. Write each model as an inequality using \geq or \leq .



- **12.** Use a number line to show the whole number solution set for each inequality.
 - a) $m \ge 12$
 - **b)** $9 \ge p$
- **13.** Model each inequality. Then, write the whole number solution set.
 - a) $k \le 10$
 - **b)** $19 \ge n$

For help with questions 14 and 15, refer to Example 4.

- **14.** Miranda sells used books. If she triples her sales, she will still sell no more than 18 books.
 - a) Model this situation with an inequality.
 - b) How many books has Miranda sold?
- **15.** There are fewer than 72 people at the dance. Forty boys are there.
 - a) Model this situation with an inequality
 - b) How many girls might be at the dance?

Apply

Chapter Problem

- **16.** Students sign up to go on a canoe trip.
 - a) Fewer than 30 students want to go. Write an inequality to model this.
 - b) Show your solution on a number line.
 - c) One teacher is needed for every six students. Write a number sentence to model the number of teachers needed.
 - d) If four teachers are available, how many students might be allowed to go? Explain your reasoning.
- **17.** Write the whole number solution set for each inequality.
 - a) n 8 < 14
 - **b)** $2t \ge 18$
 - c) $15 \le 3x$
 - d) 6 > s + 2

- **18.** If Teddy's height triples, it will be greater than Sam's height.
 - a) Model this situation using an inequality.
 - **b)** Sam is 270 cm tall. How tall might Teddy be?
- 19. Kim's mass is 28 kg.



- **a)** Write an inequality to model the mass of Kim's backpack.
- **b)** Write the whole number solution set to your inequality.



- **20.** The cost to organize the 2000 summer Olympics was less than double the cost to organize the 2002 winter Olympics.
- **a)** Model this situation with an inequality. Define your variables.
- b) In 2000, it cost \$715 000 000 to organize the summer Olympics. How much might it have cost to organize the 2002 winter Olympics?
- c) In the 2000 summer Olympics, over 40% of the athletes were women. Write an inequality to model this statement. Show another way to model this statement. What information do you need to solve the inequality?

Extend

21. A healthy person normally has a temperature between 36°C and 38°C, when using an oral thermometer. When using an ear thermometer, the temperature readings can increase by up to 1%. Write two inequalities modelling the normal temperature readings with an ear thermometer. Explain your reasoning.