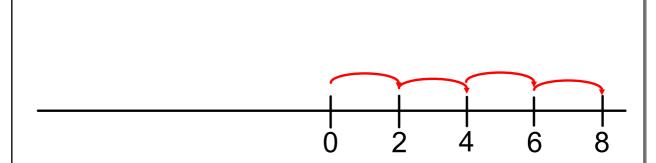
Multiplying Integers

Let x = # of steps taken (negative means face the other way)

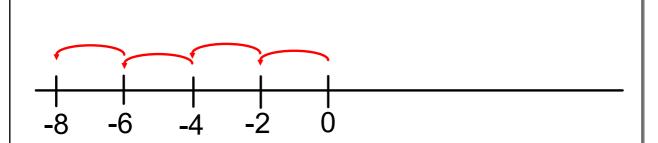
Let y = Length of each step (negative means walk backwards)

> What is multiplying? Repeated for



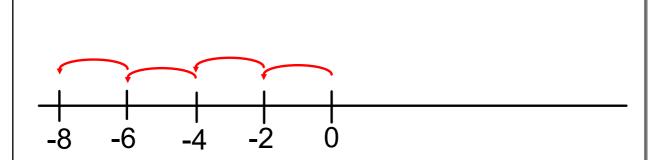
4 x 2 means:

facing to the right (x is positive), take 4 steps forward (y is positive) of length 2



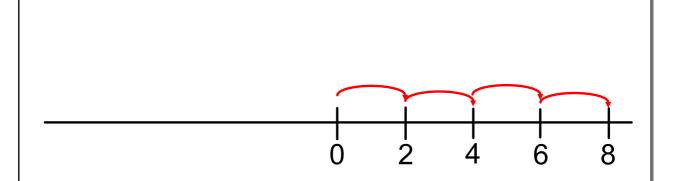
-4 x 2 means:

facing to the left (x is negative), take 4 steps forward (y is positive) of length 2



4 x -2 means:

facing to the right (x is positive), take 4 steps backwards (y is negative) of length 2



-4 x -2 means:

facing to the left (x is negative), take 4 steps backwards (y is negative) of length 2

$$3 \times (-5) = -15$$

$$(-5) + (-5) + (-5)$$

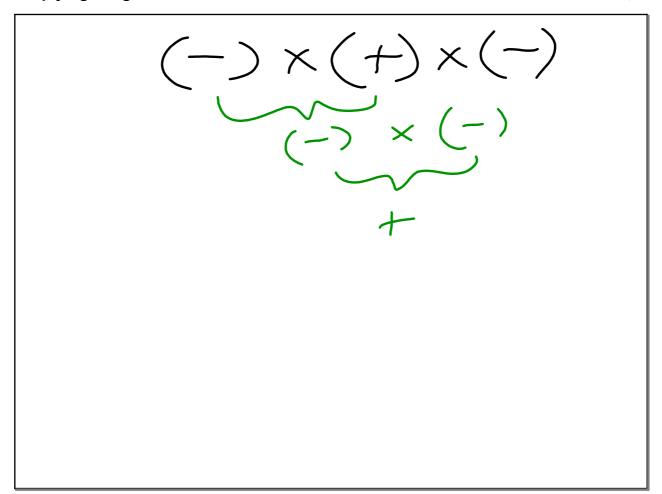
$$(-4) \times 6 = -24$$

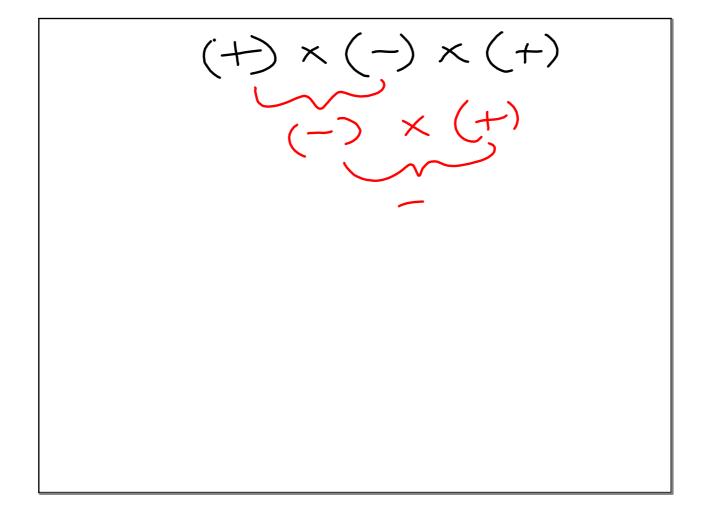
$$(-4) + (-4) + (-4)$$

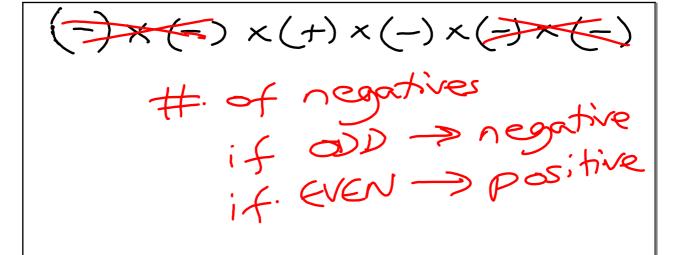
$$+ (-4) + (-4)$$

$$5 \times 4 = 20$$

 $-4 \times -3 = 12$







Example 1: Find Integer Products

Find each product.

a)
$$-4 \times 3$$

b)
$$5 \times (-2)$$

c)
$$-7 \times (-4)$$

Example 2: Apply Integer Multiplication

Six students each owe \$5 for a field trip. What is the total amount owed? What integer rule does this illustrate?

each owe \$5 for a field trip. What is the total amount owed? Trule does this illustrate?

$$6 \times $5 = $30.75$$

$$6 \times $5 = $30.75$$

$$6 \times $5 = $30.75$$

$$6 \times (-5) = -30$$

Example 3: Multiply More Than Two Integers

Find each product.

a) $5 \times (-9) \times (-3)$

b)
$$-2 \times (-4) \times (-7) \times 2$$

Product means multiply

$$(2) = \frac{135}{5 \times 9 \times 3} = 135$$

$$(4) \times (-) \times (-) = +$$

$$(3) = 135$$

$$(4) \times (-) \times (-) = +$$

$$(5) \times (-) \times (-) = +$$

$$(7) \times (-) \times (-) \times (-) \times (-) = -$$

$$(7) \times (-) \times (-) \times (-) \times (-) = -$$

$$(7) \times (-) \times (-) \times (-) \times (-) = -$$

$$(7) \times (-) \times (-) \times (-) \times (-) = -$$

$$(7) \times (-) \times (-) \times (-) \times (-) = -$$

$$(7) \times (-) \times$$

