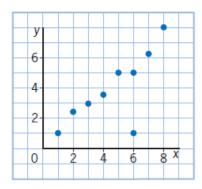
Solutions

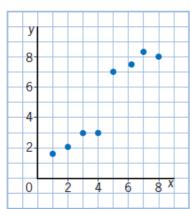
1. Consider the correlation.



Which statement is most accurate?

- A There is a strong positive correlation.
- **B** There is a moderate positive correlation.
- C There is a strong positive correlation with an outlier.
- **D** There is a strong positive correlation with a possible hidden variable.
- As x increases, y increases which indicates a positive correlation. The data would be close to a line of best fit, suggesting a strong correlation. The point (6,1) does not seem to fit the trend so it is an outlier.

2. Consider the correlation.



Which statement is most accurate?

- A There is a strong positive correlation.
- **B** There is a moderate positive correlation.
- C There is a strong positive correlation if the outlier is disregarded.
- **D** There is a strong positive correlation with a hidden variable.
- Again there is a strong positive correlation. There does appear to be two trends here though, so this would imply that there is a hidden variable.

- **3.** What impact can a hidden variable have on a linear trend?
 - A It can hide or obscure the linearity.
 - **B** It can cause an irregularity in an otherwise linear trend.

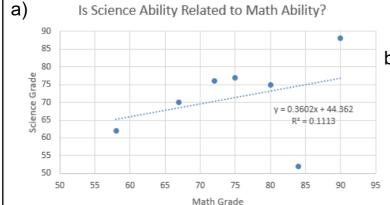
C

- **C** Both A and B are possible.
- **D** It cannot have an impact on the trend.

Is science ability related to math ability? The 4. a) Create a scatter plot of science marks table shows a set of final grades for a number of intermediate students.

- versus math marks. Perform a linear regression.
- b) Is this a good linear model? Explain why or why not.

| Math Grade | Science Grade |
|------------|---------------|
| 80 | 75 |
| 72 | 76 |
| 84 | 52 |
| 67 | 70 |
| 58 | 62 |
| 90 | 88 |
| 75 | 77 |



b) This is not a good linear model because the r2 value is only 0.1113 which would give an rvalue of 0.334 which suggests a weak positive linear correlation. It would appear that the point (84,52) is an outlier.

Is science ability related to math ability? The 5. a) Create a residual plot. table shows a set of final grades for a number of intermediate students.

- b) Determine the residual for (84, 52).
- c) How does this residual compare to the

others?



| Math Grade | Science Grade | Predicted | Residual |
|------------|---------------|-----------|----------|
| 80 | 75 | 73.178 | 1.822 |
| 72 | 76 | 70.2964 | 5.7036 |
| 84 | 52 | 74.6188 | -22.6188 |
| 67 | 70 | 68.4954 | 1.5046 |
| 58 | 62 | 65.2536 | -3.2536 |
| 90 | 88 | 76.78 | 11.22 |
| 75 | 77 | 71.377 | 5.623 |

b) Use the equation from Q4 to create the PREDICTED column. Residual column = Science - Predicted.

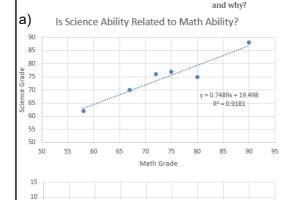
The residual for (84,52) is -22.6188.

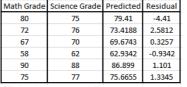
c) From the residual plot we can see that this residual point is much further from the residual line than the other residuals.

Is science ability related to math ability? The table shows a set of final grades for a number of intermediate students.

6. a) Repeat the analysis of the previous two questions after removing (84, 52).

b) Compare the new linear model to the original. Which do you think is better





This is a good linear model because the r² value is only 0.9181 which would give an r-value of 0.9582 which suggests a very strong positive linear correlation.

Using the same scales as before, we can see how the data is much closer to the residual line, which is backed up by the r-value being significantly closer to 1 than previously.

b) The original linear model did seem to be influenced by the presence of the outlying point (84,52). Their science score does seem lower than predicted. We need to think about WHY this has happened. Did the student do poorly in the exam, were they not able to study, did they not hand in some assignments?

7. Communication Jonathon's test scores are 80%, 84%, 83%, 40%, and 83%.

-5

-10

-15

-20

- a) Which score appears to be an outlier? Explain.
- b) Determine Jonathon's mean, median, and mode scores.
- c) Remove the outlier. Discuss the impact this has on Jonathon's
 - mean score
 - · median score
 - mode score

a) The score of 40% appears to be an outlier as it is significantly lower than his other four marks.

b) Mean =
$$(80 + 84 + 83 + 40 + 83) \div 5$$

$$= 370 \div 5$$

Median = 83% Mode = 83%

c) Mean =
$$(80 + 84 + 83 + 83) \div 4$$

$$= 330 \div 4$$

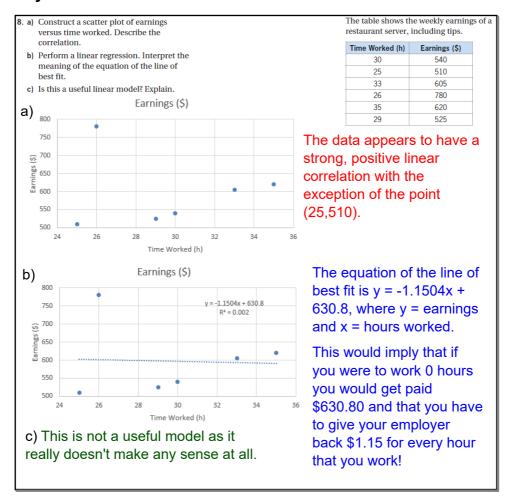
Recall:

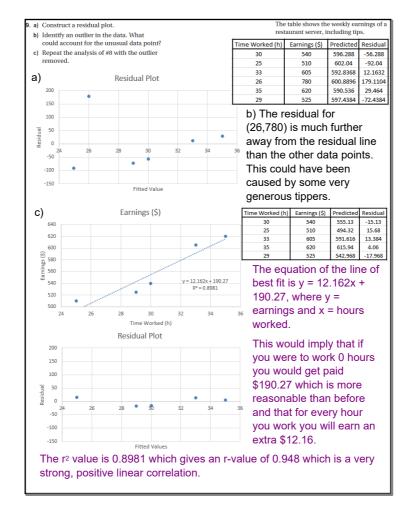
MEAN - sum of data divided by number of values

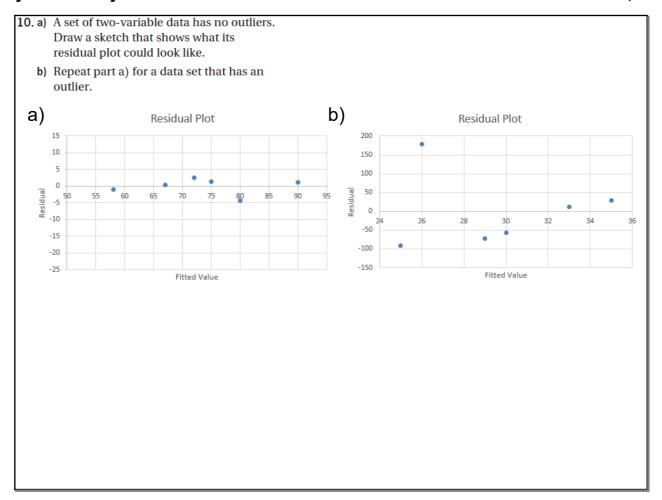
MEDIAN - middle value of the ordered data

MODE - value(s) that occur most often

The impact of removing the outlier is that the mean rose to 82.5% in line with the median and mode, which were both unchanged.







The graph illustrates the number of Stanley Cup wins by the Montréal Canadiens over time, measured in decades. For these questions, 1950 refers to the 1949–50 season, and so on.

11. a) What does this graph suggest about the performance trend of the Montréal Canadiens over the 50-year period?

2021-22 season).

b) Any team in the National Hockey League (NHL) is eligible to win the Stanley Cup. Consider the table, which shows how the number of teams in the NHL changed over time. Identify a possible hidden variable related to the correlation shown in the graph.

a) The graph suggests that Montreal have not been as successful as they previously were in 50s, 60s, and 70s.

b) The possible hidden variable could be the expansion of the NHL that started in 1967. **The more teams, the harder it is to win.** From 1942 to 1967 only 6 teams played in the NHL. In fact before this there were 7 (Brooklyn Americans stopped in 1942). In 1968, 6 teams were added. By 1975, a further 6 were added. By 1980, another 4 more (although 1 folded - Cleveland Barons if you're interested). The league has grown further still from 22 teams in

1992 to the current league size of 31 (32 for

Seasons

Stanley Cups
Linear (Stanley Cups)

Stanley Cups
Linear (Stanley Cups)

Seasons

| Year | Number of Teams | Year | Number of Teams |
|------|--------------------|------|--------------------|
| 1940 | 7 | 1980 | 21 |
| 1943 | 6 | 1992 | 22 |
| 1968 | 12 | 1993 | 24 |
| 1971 | 14 | 1995 | 26 |
| 1973 | 16 | 1999 | 27 |
| 1975 | 18 | 2000 | 28 |
| 1979 | 17 | 2001 | 30 |

S Size of the NHL

y = 0.37778 - 728.38

R* = 0.9464

1930 1940 1950 1960 1970 1980 1990 2000 2010

Year

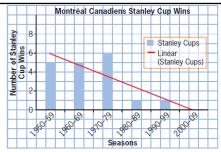
An r^2 value of 0.9464 gives an r-value of 0.973 implying a very strong, positive correlation between the number of teams and the year.

https://en.wikipedia.org/wiki/List_of_defunct_and_relocated_National_Hockey_League_tea

The graph illustrates the number of Stanley Cup wins by the Montréal Canadiens over time, measured in decades. For these questions, 1950 refers to the 1949–50 season, and so on.

12. The Stanley Cup was not awarded in the 2004–05 season due to a labour disruption. Discuss how this could also represent a hidden variable in this study.

Despite the lockout in 2004-05 the NHL only lost one season in that decade (10%) and therefore would not invalidate the trends over the period of study.

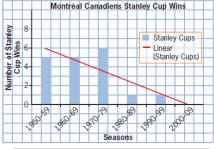


| Year | Number of Teams | Year | Number of Teams |
|------|--------------------|------|--------------------|
| 1940 | 7 | 1980 | 21 |
| 1943 | 6 | 1992 | 22 |
| 1968 | 12 | 1993 | 24 |
| 1971 | 14 | 1995 | 26 |
| 1973 | 16 | 1999 | 27 |
| 1975 | 18 | 2000 | 28 |
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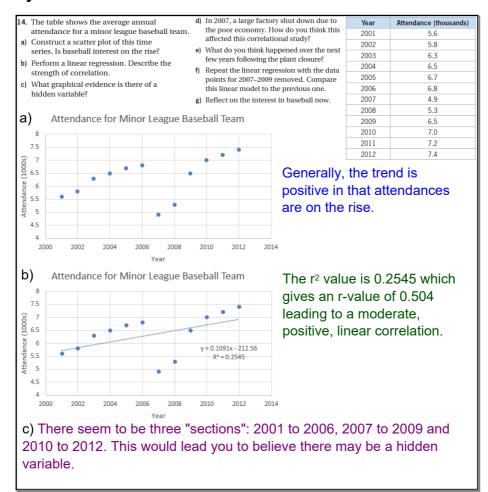
The graph illustrates the number of Stanley Cup wins by the Montréal Canadiens over time, measured in decades. For these questions, 1950 refers to the 1949–50 season, and so on.

13. Based on the given data, could you make an argument that the Montréal team of the 1970s was a better hockey team than those of the 1950s or 1960s? Explain.

Yes, you can make an argument that the team from the 70s were a "better" team than those of the 50s and 60s. Not only did they win more Stanley Cups, but they also were playing in a league with more teams in each of those seasons (12 to 18 instead of just 6).



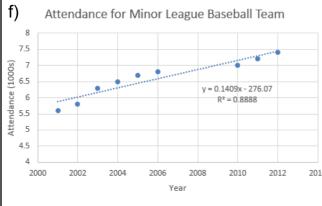
| Year | Number of Teams | Year | Number of Teams |
|------|--------------------|------|--------------------|
| 1940 | 7 | 1980 | 21 |
| 1943 | 6 | 1992 | 22 |
| 1968 | 12 | 1993 | 24 |
| 1971 | 14 | 1995 | 26 |
| 1973 | 16 | 1999 | 27 |
| 1975 | 18 | 2000 | 28 |
| 1979 | 17 | 2001 | 30 |



- 14. The table shows the average annual attendance for a minor league baseball team.
- a) Construct a scatter plot of this time series. Is baseball interest on the rise?
- $\begin{tabular}{ll} \bf b) & Perform~a~linear~regression.~Describe~the\\ & strength~of~correlation. \end{tabular}$
- c) What graphical evidence is there of a hidden variable?
- d) In 2007, a large factory shut down due to the poor economy. How do you think this affected this correlational study?
- e) What do you think happened over the next few years following the plant closure?
- f) Repeat the linear regression with the data points for 2007–2009 removed. Compare this linear model to the previous one.
- g) Reflect on the interest in baseball now.

| Year | Attendance (thousands) |
|------|------------------------|
| 2001 | 5.6 |
| 2002 | 5.8 |
| 2003 | 6.3 |
| 2004 | 6.5 |
| 2005 | 6.7 |
| 2006 | 6.8 |
| 2007 | 4.9 |
| 2008 | 5.3 |
| 2009 | 6.5 |
| 2010 | 7.0 |
| 2011 | 7.2 |
| 2012 | 7.4 |

- d) The closure of the large factory is likely to have caused the fragmentation of the trend.
- e) The factory likely employed a lot of people in and around the town. With these people looking for work, they have less disposable income to spend on watching baseball, so the attendance dropped.



The r² value is 0.8888 which gives an r-value of 0.943 leading to a very strong, positive, linear correlation.

g) With the years 2007 to 2009 removed we can see that there is a clear increase in baseball interest in this town.