<u>Unit 8: Two-Variable Data Analysis</u>				
8.00	Prerequisite Skills			
Learning Goals	I know how to create and use scatter plots.	1	2	3
	I can use technology to create a scatter plot.	1	2	3
	I can use linear models to solve problems.	1	2	3
	I can identify bias.	1	2	3
	I can use summary statistics to analyse one-variable data.	1	2	3
8.10	Line of Best Fit	ı		1
Learning Goals	I can classify a linear correlation between two variables.	1	2	3
	I can determine a correlation coefficient using technology.	1	2	3
	I can produce a line of best fit using linear regression.	1	2	3
8.20	Cause and Effect	•		•
Learning Goals	I can distinguish between correlation and causality.	1	2	3
	I can identify the type of relationship between two variables.	1	2	3
8.30	Dynamic Analysis of Two-Variable Data			
oals	I can identify outliers and account for their impact on a data trend.	1	2	3
ning Goals	I can identify outliers and account for their impact on a data trend. I can recognize the presence of extraneous variables.	1	2	3
Learning Goals				
Learning Goals	I can recognize the presence of extraneous variables. I can identify a hidden variable and account for its impact on a	1	2	3
8.40	I can recognize the presence of extraneous variables. I can identify a hidden variable and account for its impact on a correlation.	1	2	3
8.40	I can recognize the presence of extraneous variables. I can identify a hidden variable and account for its impact on a correlation. Uses and Misuses of Data	1	2	3
	I can recognize the presence of extraneous variables. I can identify a hidden variable and account for its impact on a correlation. Uses and Misuses of Data I can recognize that the same data can be presented in different ways. I can see that the way data are presented can have an impact on how the data are interpreted. I can recognize when, how, and why data are deliberately distorted in	1 1 1	2 2 2	3 3
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8.40 Tearning Goals 8.50	I can recognize the presence of extraneous variables. I can identify a hidden variable and account for its impact on a correlation. Uses and Misuses of Data I can recognize that the same data can be presented in different ways. I can see that the way data are presented can have an impact on how the data are interpreted. I can recognize when, how, and why data are deliberately distorted in order to influence the perception of the reader.	1 1 1 1	2 2 2 2	3 3 3
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Learning Goals Coals Coa	I can recognize the presence of extraneous variables. I can identify a hidden variable and account for its impact on a correlation. Uses and Misuses of Data I can recognize that the same data can be presented in different ways. I can see that the way data are presented can have an impact on how the data are interpreted. I can recognize when, how, and why data are deliberately distorted in order to influence the perception of the reader. Advanced Techniques for Data Analysis I can organize and display data using a variety of tools and strategies. I can analyse various representations of data.	1 1 1 1	2 2 2 2 2	3 3 3 3

After each lesson grade yourself from one to three on each learning goal based on the criteria below. This will help you to build a review plan for the end of unit assessment.

- 1. I need extra help with this concept
- 2. I need more practice with this concept
- 3. I can teach this concept to someone else

Unit 8 – Two-Variable Data Analysis

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$$8.40 - MHR$$
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