| Unit 8: Two-Variable Data Analysis |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 8.00 | Prerequisite Skills |  |  |  |
|  | I know how to create and use scatter plots. | 1 | 2 | 3 |
|  | I can use technology to create a scatter plot. | 1 | 2 | 3 |
|  | I can use linear models to solve problems. | 1 | 2 | 3 |
|  | I can identify bias. | 1 | 2 | 3 |
|  | I can use summary statistics to analyse one-variable data. | 1 | 2 | 3 |
| 8.10 | Line of Best Fit |  |  |  |
|  | I can classify a linear correlation between two variables. | 1 | 2 | 3 |
|  | I can determine a correlation coefficient using technology. | 1 | 2 | 3 |
|  | I can produce a line of best fit using linear regression. | 1 | 2 | 3 |
| 8.20 | Cause and Effect |  |  |  |
|  | I can distinguish between correlation and causality. | 1 | 2 | 3 |
|  | I can identify the type of relationship between two variables. | 1 | 2 | 3 |
| 8.30 | Dynamic Analysis of Two-Variable Data |  |  |  |
|  | I can identify outliers and account for their impact on a data trend. | 1 | 2 | 3 |
|  | I can recognize the presence of extraneous variables. | 1 | 2 | 3 |
|  | I can identify a hidden variable and account for its impact on a correlation. | 1 | 2 | 3 |
| 8.40 | Uses and Misuses of Data |  |  |  |
|  | I can recognize that the same data can be presented in different ways. | 1 | 2 | 3 |
|  | I can see that the way data are presented can have an impact on how the data are interpreted. | 1 | 2 | 3 |
|  | I can recognize when, how, and why data are deliberately distorted in order to influence the perception of the reader. | 1 | 2 | 3 |
| 8.50 | Advanced Techniques for Data Analysis |  |  |  |
|  | I can organize and display data using a variety of tools and strategies. | 1 | 2 | 3 |
|  | I can analyse various representations of data. | 1 | 2 | 3 |
| 8.60 | Review |  |  |  |
| 8.65 | Extra Review (if necessary) |  |  |  |
| 8.70 | Test |  |  |  |

After each lesson grade yourself from one to three on each learning goal based on the criteria below. This will help you to build a review plan for the end of unit assessment.

1. I need extra help with this concept
2. I need more practice with this concept
3. I can teach this concept to someone else

## Unit 8 - Two-Variable Data Analysis

8.00 - MHR Page 380 \#s 1 - 9
8.10 - MHR Page 390 \#s 1 - 6, 9, 10 \& 13
8.20 - MHR Page 399 \#s 1-9, \& 11 - 14
8.30 - MHR Page 413 \#s 1 - 14
8.40-MHR Page 422 \#s 1 - 8
8.50 - MHR Page 431 \#s 1 - 4 \& 12
8.60 - MHR Page 434 \#s 1 - 12
8.65 - MHR Page 436 \#s 1 - 7
8.70 - TEST - Two-Variable Data Analysis

