

Unit 7: Probability Distributions for Continuous Variables				
7.00	Prerequisite Skills			
Learning Goals	I know how to calculate the area of a rectangle and trapezoid.	1	2	3
	I can organize data using histograms, means, standard deviation, and z-scores.	1	2	3
	I can use permutations and combinations to count.	1	2	3
	I can calculate probabilities of events.	1	2	3
	I can calculate discrete probability distributions.	1	2	3
7.10	Continuous Random Variables			
Learning Goals	I can distinguish between discrete variables and continuous variables.	1	2	3
	I can work with sample values for situations that can take on continuous values.	1	2	3
	I can represent a probability distribution using a mathematical model.	1	2	3
	I can represent a sample of values of a continuous random variable using a frequency table, a frequency histogram, and a frequency polygon.	1	2	3
7.20	The Normal Distribution and z-Scores			
Learning Goals	I can determine the theoretical probability for a continuous random variable over a range of values.	1	2	3
	I can determine the mean and standard deviation of a sample of values.	1	2	3
	I can calculate and explain the meaning of a z-score.	1	2	3
	I can solve real-world probability problems involving normal distributions.	1	2	3
7.30	Applications of the Normal Distribution			
Learning Goals	I can recognize the general characteristics of a normal distribution.	1	2	3
	I can use technology to simulate a normal distribution in order to investigate its properties.	1	2	3
	I can determine probabilities for a normal distribution.	1	2	3
7.40	Confidence Intervals			
Learning Goals	I can distinguish among the meanings of common confidence levels such as 90%, 95%, and 99%.	1	2	3
	I can determine the margin of error for a population mean estimated using a sample.	1	2	3
	I can determine the upper and lower limits of the confidence interval.	1	2	3
7.50	Connections to Discrete Random Variables			
Learning Goals	I can make connections between a normal distribution and a binomial distribution.	1	2	3
	I can make connections between a normal distribution and a hypergeometric distribution.	1	2	3
	I can recognize the role of the number of trials in these connections.	1	2	3
7.60	Review			
7.65	Extra Review (if necessary)			
7.70	Test			

After each lesson grade yourself from one to three on each learning goal based on the criteria below. This will help you to build a review plan for the end of unit assessment.

1. I need extra help with this concept
2. I need more practice with this concept
3. I can teach this concept to someone else

Unit 7 – Probability Distributions for Continuous Variables

7.00 – MHR Page 318 #s 1 – 15

7.10 – MHR Page 327 #s 1 – 5 & 7

7.20 – MHR Page 341 #s 1 – 5, 9, 10 & 13

7.30 – MHR Page 349 #s 1 – 4 & 6 – 8

7.40 – MHR Page 359 #s 1 – 5, 7 & 9

7.50 – MHR Page 370 #s 1 – 6 & 8 – 11

7.60 – MHR Page 372 #s 1 – 7 & 9 – 12 [12(e) should be comparing to (d), not (c)]

7.65 – MHR Page 375 #s 1 – 15

7.70 – **TEST – Probability Distributions for Continuous Variables**