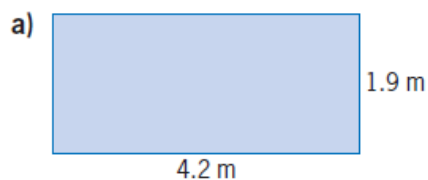


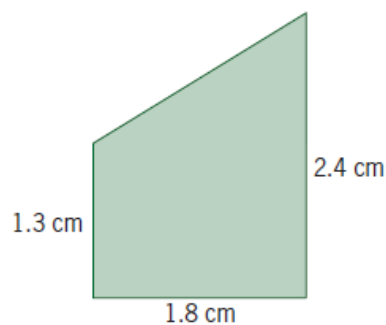
# Solutions

1. Determine the area of each figure.



$$\begin{aligned}\text{Area} &= \text{length} \times \text{width} \\ &= 4.2 \times 1.9 \\ &= 7.98 \text{ m}^2\end{aligned}$$

b)

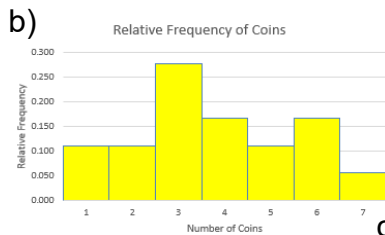
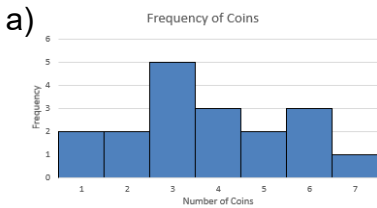


$$\begin{aligned}\text{Area} &= \frac{1}{2}(a + b)h \\ &= 0.5(1.3 + 2.4)(1.8) \\ &= 3.33 \text{ cm}^2\end{aligned}$$

2. Eighteen students counted the number of coins in their pockets.

Number of Coins					
3	1	4	3	1	2
4	6	3	5	3	6
5	6	3	2	4	7

a) Sketch a histogram for the data.



Number of Coins	Frequency	Relative Frequency	Freq(x)	Freq(x - mean) <sup>2</sup>
1	2	0.111	2	15.4321
2	2	0.111	4	6.3210
3	5	0.278	15	3.0247
4	3	0.167	12	0.1481
5	2	0.111	10	2.9877
6	3	0.167	18	14.8148
7	1	0.056	7	10.3827
<b>Total =</b>	<b>18</b>		<b>Mean = 3.7778</b>	<b>1.7675 = Stan Dev</b>

c) Mean = 3.7778, Standard Deviation = 1.7675

d)  $x = 2$ ,  $\bar{x} = 3.7778$ ,  $s = 1.7675$

$$z = \frac{x - \bar{x}}{s}$$

$$z = (2 - 3.7778) / 1.7675$$

$$z = -1.005827...$$

The z-score for a student with 2 coins in her pocket is -1.0058.

A histogram is a graphical display that uses bars of varying heights to represent the frequency with which data occur.

If there are  $n$  data points in a data set, then

$$\text{sample mean: } \bar{x} = \frac{\sum x}{n}$$

$$\text{sample standard deviation: } s = \sqrt{\frac{\sum (x - \bar{x})^2}{n - 1}}$$

The z-score is the number of standard deviations that the value of a continuous variable is from the mean.

$$z\text{-score: } z = \frac{x - \bar{x}}{s}$$

A data value below the mean has a negative z-score. A data value above the mean has a positive z-score.

3. On a final mathematics exam, the students in one class scored a mean of 74 with a standard deviation of 4. The students in another class scored a mean of 72 with a standard deviation of 6.

a) Class A

$$z = \frac{x - \bar{x}}{s}$$

$$z = (x - 74) / 4$$

Solve the linear system

$$(x - 74) / 4 = (x - 72) / 6$$

$$6(x - 74) = 4(x - 72)$$

$$6x - 444 = 4x - 288$$

$$6x - 4x = -288 + 444$$

$$2x = 156$$

$$x = 78$$

A score of 78 would give the same z-score for each class.

a) What mark would result in the same z-score for each class?

b) Are there any other marks that would work? Explain why or why not.

Class B

$$z = \frac{x - \bar{x}}{s}$$

$$z = (x - 72) / 6$$

b) There are no other marks that would work because there is only one solution to the equation.

A histogram is a graphical display that uses bars of varying heights to represent the frequency with which data occur.

If there are  $n$  data points in a data set, then

$$\text{sample mean: } \bar{x} = \frac{\sum x}{n}$$

$$\text{sample standard deviation: } s = \sqrt{\frac{\sum (x - \bar{x})^2}{n - 1}}$$

The z-score is the number of standard deviations that the value of a continuous variable is from the mean.

$$z\text{-score: } z = \frac{x - \bar{x}}{s}$$

A data value below the mean has a negative z-score. A data value above the mean has a positive z-score.

4. Thayer collected bonus bills from a hardware store for several months. He found that the 25-cent bill turned up with a relative frequency of 0.4. How many 25-cent bills would be expected in a sample of 80 bills?

$$E = np$$

$$E = 80(0.4)$$

$$E = 32$$

Thayer would expect to get 32 25c bills in his sample of 80.

5. Evaluate.

a)  $5!$

b)  ${}_3P_3$

c)  ${}_{10}P_2$

d)  ${}_7C_4$

$$\begin{aligned} \text{a) } 5! &= 5(4)(3)(2)(1) \\ &= 120 \end{aligned}$$

**Recall:**  ${}_nP_r = n! / (n - r)!$

$${}_nC_r = n! / r!(n - r)!$$

$$\text{b) } {}_3P_3 = 3! / (3 - 3)!$$

$$= 3! / 0!$$

$$= 6$$

$$\text{c) } {}_{10}P_2 = 10! / (10 - 2)!$$

$$= 10! / 8!$$

$$= 90$$

$$\text{d) } {}_{10}P_2 = 7! / 4!(7 - 3)!$$

$$= 7! / 4!3!$$

$$= 35$$

6. Farouk is visiting an amusement park. He has time to ride 5 of the 17 rides at the park. In how many ways can he choose his 5 rides?

It doesn't state that order is important, so we need to find  ${}_{17}C_5$

$$= 17! / 5!(17 - 5)!$$

$$= 6188$$

Farouk can choose his five rides in 6,188 different ways.

7. Wayne is an author of 12 textbooks. He wants to display one copy of each book on a bookshelf.

- In how many ways can he arrange the 12 books from left to right?
- He has three books for each grade from 9 to 12. In how many ways can he arrange the books if they are clumped in groups of 3 for each grade in increasing order from left to right?

a) Order is important, so he can arrange them in 12! ways.

$$\text{Or... } {}_{12}P_{12} = 12! / (12 - 0)!$$

$$= 479,001,600 \text{ ways}$$

b) Arrange the G9s, then the G10s, then G11s and then G12s

$$= {}_3P_3 \times {}_3P_3 \times {}_3P_3 \times {}_3P_3$$

$$\text{Or... } 3! \times 3! \times 3! \times 3!$$

$$= 6 \times 6 \times 6 \times 6$$

$$= 1296 \text{ ways}$$

8. Sam purchases 5 green gumballs, 7 red gumballs, and 3 white gumballs. The gumballs are in a paper bag. He reaches into the bag and pulls out one gumball. What is the probability that it is green?

Total of  $5 + 7 + 3 = 15$  gumballs

$$\begin{aligned} P(\text{Green}) &= 5 / 15 \\ &= 1/3 \end{aligned}$$

Probability of selecting  
a green gumball is  $1/3$ .

9. Six students are lined up to purchase tickets for a movie. What is the probability that they are lined up in alphabetical order by first name?

There are  $6!$  (or  $6P6$ ) ways of the students lining up.

Only one way will be in alphabetical order by first name.

$$\begin{aligned} P(\text{alphabetical order}) &= 1 / 6! \\ &= 1/720 \end{aligned}$$

10. The Drama Club holds a draw at each performance to raise money for props and costumes. They sell 200 tickets at \$2 each. There is one prize of each of \$100, \$75, and \$25. What is the expected value of each ticket sold?

$$\begin{aligned}
 E(X) &= \frac{\text{Total value of prizes}}{\text{Number of tickets sold}} - \text{price of ticket} \\
 &= \frac{100 + 75 + 25}{200} - 2 \\
 &= 1 - 2 \\
 &= -\$1
 \end{aligned}$$

The expected value of each ticket is  $-\$1.00$

11. A board game uses a 12-sided die as shown. It is rolled 7 times. What is the probability that it comes up greater than 9 exactly 4 times?



These are independent trials with options of success or failure.

This is a binomial distribution.

To get greater than a 9, you need to roll a 10, 11, or 12.

$$P(\text{Greater than 9}) = 3/12 = 0.25$$

$$p = 0.25, q = 0.75, n = 7, x = 4$$

$$P(\text{exactly 4 rolls greater than 9}) = {}_7C_4(0.25)^4(0.75)^3$$

$$= 0.057678\dots$$

# of arrangements  
of the successes

Successes

Failures

The probability of rolling exactly 4 rolls greater than 9 on a 12-sided die is about 0.0577.

12. The barriers at a commuter train crossing are down for a total of 12 min every hour. If 100 cars approach the barrier every hour, what is the probability that exactly 20 will find the barriers down?

$$P(\text{Barrier down}) = 12 / 60 \\ = 0.2$$

$$p = 0.2, \quad q = 0.8, \quad n = 100, \quad x = 20$$

$$P(\text{Exactly } 20) = {}_{100}C_{20}(0.2)^{20}(0.8)^{80} \\ = 0.0993\dots$$

The probability of the barrier is down for exactly 20 cars out of the 100 is about 0.0993.

13. A mathematics class has 4 students with red hair, 6 with black hair, 9 with brown hair, and 7 with blond hair. The teacher randomly chooses 4 students to plan a class pizza party. What is the probability that all 4 have red hair?

Total of  $4 + 6 + 9 + 7 = 26$  students.

There are  ${}_{26}C_4 = 14,950$  ways to select 4 students.

$$P(4 \text{ red hair}) = \frac{{}_4C_4 \times {}_{22}C_0}{{}_{26}C_4} \\ = \frac{1}{14950} \\ = 6.689 \times 10^{-5}$$

The probability of all four having red hair is about 0.0067%.

14. Of the 1000 students at Eastdale Secondary School, 420 are boys. For a promotion, the cafeteria manager selects 10 students at random to receive a free sample of a new wrap. Use technology to determine the probability that an equal number of boys and girls will receive a free sample.

10 students are chosen, so to have an equal number of boys and girls we need to select 5 of each.

There 420 boys, so there are  $1000 - 420 = 580$  girls to choose from.

$$P(5 \text{ Boys AND } 5 \text{ Girls}) = \frac{{}_{420}C_5 \times {}_{580}C_5}{{}_{1000}C_{10}}$$

$$= 0.2170\dots$$

The probability of choosing an equal number of boys and girls to receive a free sample is about 21.7%.

15. A department store mails out Saturday-Scratch-n-Save cards to all of the households in a large city. One card in 100 offers a discount of 50%, while the rest offer 5%. Last Saturday, 250 customers used their cards.

- a) What is the probability that exactly 3 customers received a 50% discount?  
b) What is the probability that more than 1 but fewer than 4 customers received a 50% discount?

$$P(50\% \text{ discount}) = 1/100 = 0.01$$

a)  $p = 0.01$ ,  $q = 0.99$ ,  $n = 250$ ,  $x = 3$

$$P(\text{Exactly } 3 \text{ } 50\% \text{ discounts}) = {}_{250}C_3(0.01)^3(0.99)^{247}$$

$$= 0.2149\dots$$

The probability of exactly three 50% discount cards being used from 250 customers is about 21.49%.

b)  $p = 0.01$ ,  $q = 0.99$ ,  $n = 250$ ,  $x = 2 \text{ or } 3$

$$P(\text{Exactly } 2 \text{ } 50\% \text{ discounts}) = {}_{250}C_2(0.01)^2(0.99)^{248}$$

$$= 0.2574\dots$$

$$\text{Probability}(1 < x < 4) = P(2) + P(3)$$

$$= 0.2574 + 0.2149$$

$$= 0.4723$$

The probability of more than one, but less than four 50% discount cards being used is 47.23%.