

Unit 6: One-Variable Data Analysis				
6.00	Prerequisite Skills			
Learning Goals	I know how to calculate with measures of central tendency.	1	2	3
	I can identify the different types of data.	1	2	3
	I know how to use and read a variety of graphs to display data.	1	2	3
6.10	Measures of Central Tendency			
Learning Goals	I can interpret the mean, median, and mode of a set of data.	1	2	3
	I can choose the measure of central tendency that best describes the data.	1	2	3
6.20	Measures of Spread			
Learning Goals	I can describe the variability in a sample or population using measures of spread.	1	2	3
	I can calculate the range.	1	2	3
	I understand how to use quartiles and percentiles to analyse data.	1	2	3
6.30	Standard Deviation and z-Scores			
Learning Goals	I can use technology to calculate the variance and standard deviation of a data set.	1	2	3
	I can calculate and understand the significance of a z-score.	1	2	3
	I can relate the positive or negative scores to their locations in a histogram.	1	2	3
	I can develop significant conclusions about a data set.	1	2	3
6.40	Interpreting Statistical Summaries			
Learning Goals	I can interpret statistical summaries to describe a one-variable data set and to compare two related one-variable data sets.	1	2	3
	I understand whether the data presented are valid and reliable.	1	2	3
	I can describe how statistical summaries can misrepresent one-variable data.	1	2	3
	I can make inferences as well as make and justify conclusions from statistical summaries of one-variable data.	1	2	3
	I can interpret statistics in the media, assess the validity of conclusions made, and explain how statistics are used to promote a certain point of view.	1	2	3
6.50	Analysing Data from Statistics Canada			
Learning Goals	I can collect data through secondary sources.	1	2	3
	I can generate, using technology, the relevant graphical summaries of one-variable data.	1	2	3
	I can interpret statistical summaries.	1	2	3
	I can assess the validity of conclusions presented in the media.	1	2	3
	I can draw conclusions from the analysis of data and evaluate the strength of the evidence.	1	2	3
6.60	Review			
6.65	Extra Review (if necessary)			
6.70	Test			

After each lesson grade yourself from one to three on each learning goal based on the criteria below. This will help you to build a review plan for the end of unit assessment.

- 1. I need extra help with this concept**
- 2. I need more practice with this concept**
- 3. I can teach this concept to someone else**

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6.00 – MHR Page 250 #s 1 – 6

6.10 – MHR Page 263 #s 1 – 5, 7, 8, 10 & 13

6.20 – MHR Page 275 #s 1 – 8

6.30 – MHR Page 286 #s 1 – 6, 10 & 11

6.40 – MHR Page 298 #s 1 – 4, 6, 8, 13 & 16

6.50 – MHR Page 305 #s 1 – 4, 6 – 8 & 11

6.60 – MHR Page 308 #s 1 – 11

6.65 – MHR Page 311 #s 1 – 8, 10 & 11

6.70 – TEST – One-Variable Data Analysis