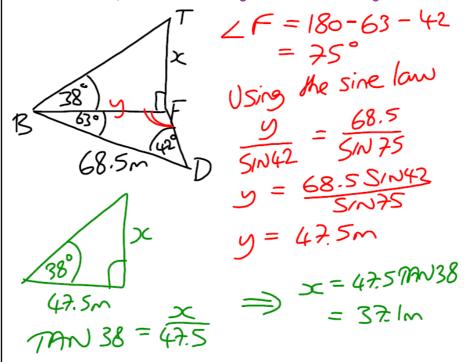


Nelson Page 332 #s 3ab, 5, 7 & 11

Lesson objectives

Example:

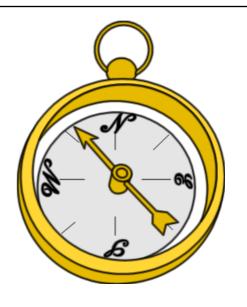
From a point B, Bunter uses a clinometer to determine that the angle of elevation to the top of the cliff is 38°. From point D, 68.5m away from Bunter, Smudger estimates the angle between the foot of the cliff, himself and Bunter to be 42°, while Bunter estimates the angle between the foot of the cliff, himself and Smudger to be 63°. How high is the cliff?

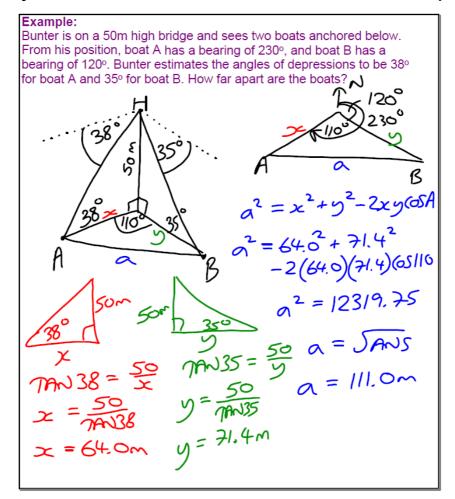


Bearings

When we talk about BEARINGS we must follow these three rules:

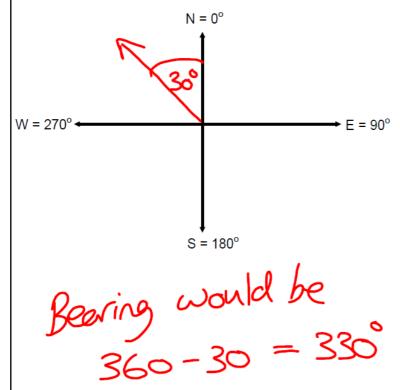
- 1. We always measure from North
- 2. We always measure clockwise
- 3. We always give the angle as a three-digit number





Compass Direction

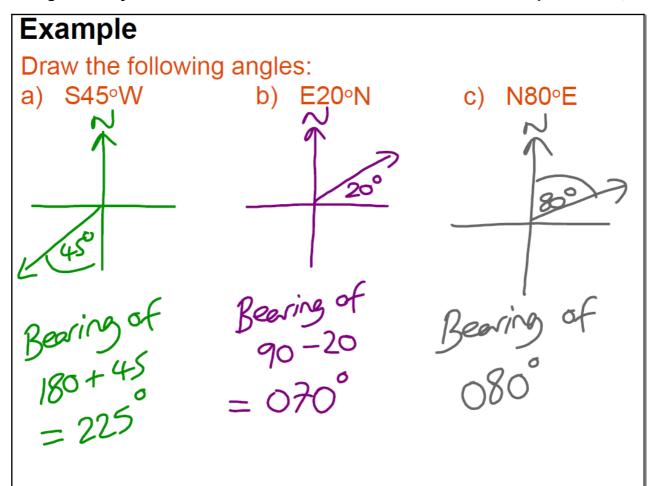
Compass direction is always structured the following way:



Compass direction is read from left to right to determine direction.

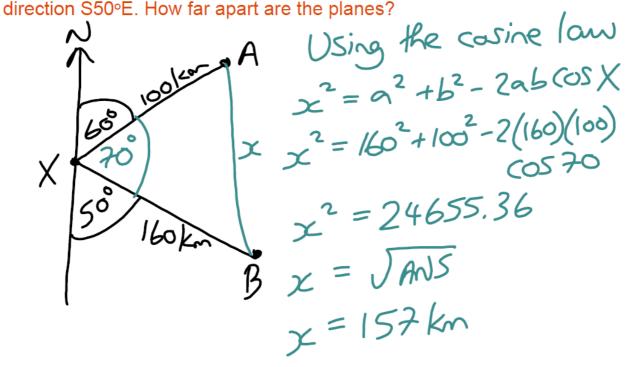
Example: N30°W

This means start due north then go 30° towards the west.



Example

The radar screen in an air-traffic control tower shows that two airplanes are at the same altitude. According to the range finder, one airplane is 100km, in the direction N60°E. The other airplane is 160km away, in the direction S50°E. How far apart are the planes?



Example

The Nautilus is sailing due east toward a buoy. At the same time, the Porpoise is approaching the buoy heading N42°E. If the Nautilus is 5.4km from the buoy and the Porpoise is 4.0km from the Nautilus, on a heading of S46°E, how far is the Porpoise from the buoy?

