

Warm Up:

Prove the following identity:

$$\cos\theta(1+\sec\theta)(\cos\theta-1) = -\sin^2\theta$$

$$\cos\theta\left(1 + \frac{1}{\cos\theta}\right)(\cos\theta - 1)$$

$$\left(\cos\theta + \frac{\cos\theta}{\cos\theta}\right)(\cos\theta - 1)$$

$$(\cos\theta + 1)(\cos\theta - 1)$$

$$\cos^2\theta - 1$$

$$= -(-\cos^2\theta + 1)$$

$$= -(1 - \cos^2\theta)$$

$$= -\sin^2\theta = \text{RS}$$

Recall
 $\sin^2\theta + \cos^2\theta = 1$

Sine and Cosine Law

Lesson objectives

- I know how to use the Sine Law
- I know how to use the Cosine Law

1.1

Lesson objectives

Teachers' notes

Lesson notes

Nelson Page 318 #s 1, 7 & 12 and Page 325 #s 1, 2 & 10

Sine Law

Recall:

- The sine law is used when we don't have a right triangle

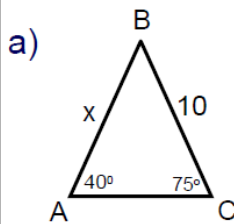
$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c} \quad \text{OR} \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

- To use the sine law we must have at least one pair (side and angle) and have either the side or angle to match what we are looking for.

- We use the version with sine in the numerator if we are solving for an angle and we use the side length in the numerator if we are solving for a length.

Example:

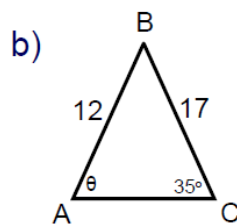
Determine the length of the unknown side or measure of the unknown angle.



$$\frac{x}{\sin 75} = \frac{10}{\sin 40}$$

$$x = \frac{10 \sin 75}{\sin 40}$$

$$x = 15 \text{ units}$$

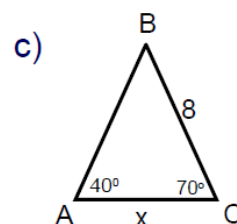


$$\frac{\sin \theta}{17} = \frac{\sin 35}{12}$$

$$\sin \theta = \frac{17 \sin 35}{12}$$

$$\theta = \sin^{-1}(\text{ANS})$$

$$\theta = 54^\circ$$



$$\angle B = 180 - 40 - 70 = 70^\circ$$

$$\frac{x}{\sin 70} = \frac{8}{\sin 40}$$

$$x = \frac{8 \sin 70}{\sin 40}$$

$$x = 11.7 \text{ units}$$

The Cosine Law

Recall:

- The cosine law is also used when we aren't given a right triangle

$$c^2 = a^2 + b^2 - 2ab\cos C$$

$$a^2 = b^2 + c^2 - 2bc\cos A$$

$$b^2 = a^2 + c^2 - 2ac\cos B$$

$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$

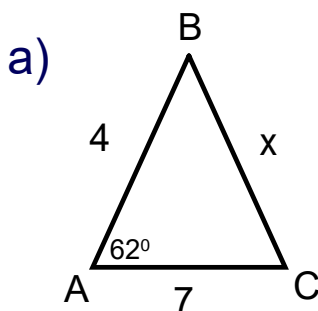
- To use the cosine law you must have:

1. All 3 sides OR
2. 2 sides and the contained angle

In grade 10 you dealt, solely with acute triangles, this year we extend the cosine law to obtuse triangles.

Example:

Determine the length of the unknown side or measure of the unknown angle.



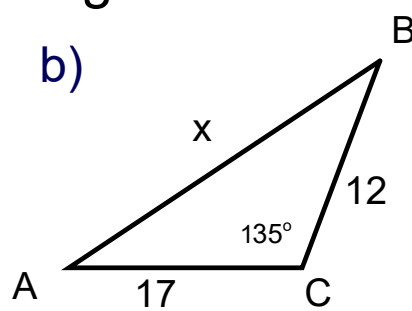
$$a^2 = b^2 + c^2 - 2bc\cos A$$

$$x^2 = 7^2 + 4^2 - 2(7)(4)\cos 62$$

$$x^2 = 38.70959248$$

$$x = \sqrt{\text{ANS}}$$

$$x = 6.2 \text{ units}$$



$$c^2 = a^2 + b^2 - 2ab\cos C$$

$$x^2 = 12^2 + 17^2 - 2(12)(17)\cos(135)$$

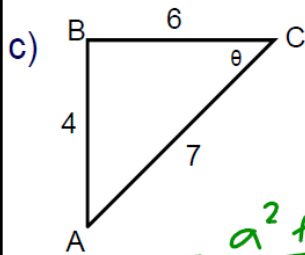
$$x^2 = 721.4995667$$

$$x = \sqrt{\text{ANS}}$$

$$x = 26.9 \text{ units}$$

Example:

Determine the length of the unknown side or measure of the unknown angle.



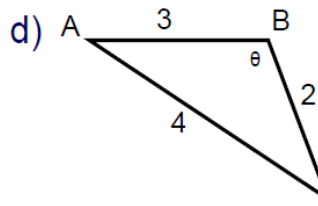
$$\cos C = \frac{a^2 + b^2 - c^2}{2ab}$$

$$\cos \theta = \frac{6^2 + 7^2 - 4^2}{2(6)(7)}$$

$$\cos \theta = \frac{69}{84}$$

$$\theta = \cos^{-1}(\text{ANS})$$

$$\theta = 35^\circ$$



$$\cos B = \frac{a^2 + c^2 - b^2}{2ac}$$

$$\cos \theta = \frac{2^2 + 3^2 - 4^2}{2(2)(3)}$$

$$\cos \theta = \frac{-3}{12}$$

$$\theta = \cos^{-1}(\text{ANS})$$

$$\theta = 104^\circ$$