Warm Up

A ball is hit and follows the path modelled by

$$h = -4.9t^2 + 6t + 0.6$$

How high does the ball reach?

$$\frac{-b}{2a} = \frac{-6}{2(-4.9)}$$

$$= \frac{-6}{-9.8}$$

$$-9.8$$
 $= 0.6|22$

$$h = -4.9(0.6122)^{2}$$

$$+6(0.6122)+0.6$$

$$h = 2.44m$$

Writing a Quadratic Equation

Lesson objectives

- I know how to write an equation given the zeros and vertex
- I know how to write an equation given the zeros and a point
- I know how to write an equation given the vertex and a point

Lesson objectives

Teachers' notes

Lesson notes

Nelson Page 192 #s 2, 3, 4b, 5bc, 8 & 12

Families of Quadratics



Quadratics are considered a "family" if they share common characteristics:

- 1. x-intercepts
- 2. Vertex
- 3. y-intercept

?

Example

1. What characteristics will two parabolas in the family

$$f(x) = a(x-3)(x+4)$$
 share?

Same x-intercepts (no mother what the value of "a" is)

Will all cross the x-axis at x=3 and x=-4

Writing the Equation



When we write an equation we use the form for which we have information!

If given the vertex, then use the vertex form

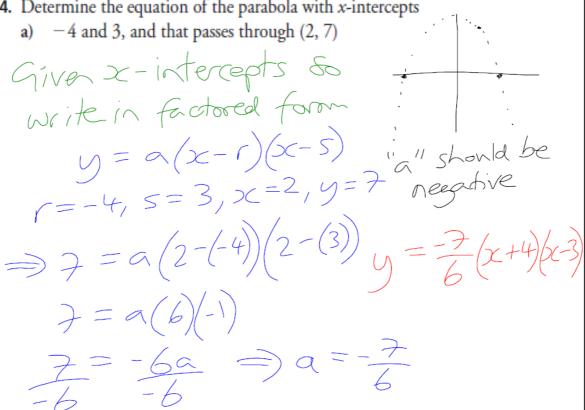
If given the x-intercepts, then use the factored form

Use a point to then solve for "a"!



Example

4. Determine the equation of the parabola with x-intercepts



Example

- 5. Determine the equation of the parabola with vertex
 - a) (-2, 5) and that passes through (4, -8)

write in vetex form
$$y = a(x-h)^2 + k$$

$$h = -2, k = 5, x = 4, y = -8.$$

$$h = -2, K = 5, 2$$

$$= -8 = a(4 - (-2))^{2} + 5$$

$$0 = \frac{-13}{34} (x + 2)^{2} + 5$$

$$\frac{-13 = 360}{36}$$

$$36 = -\frac{13}{36}$$

11. A projectile is launched off the top of a platform. The table gives the height of the projectile at different times during its flight.

Time (s)	0	1	2	3	4	5	6
Height (m)	11	36	51	56	51	36	11

- a) Draw a scatter plot of the data.
- b) Draw a curve of good fit.
- c) Determine the equation that will model this set of data.

$$y = a(x-h)^2 + k$$

$$k = 3, k = 56, x = 0, y = 11$$

